

What is the differences between daycares

Child Care Center



Childcare centers in Ontario are licensed and regulated by the Ministry of Education (MOE) and centers need to follow all laws and regulation in order to keep their license update and in good standing. Centers also have routine and spontaneous inspections by Public Health, MOE and other authorities to make sure the center is in compliance and the environment is safe.

With centers, some families are able to get help with fees, which can make it more affordable. In order to get affordable childcare, you would need to get approval for subsidy through the region.

Centers are an early start to a young learner's education. The programs are mostly play-based and designed for the early years leading up to Kindergarten.

Play-based learning provides the young learners with opportunities to develop a natural sense of the world around by engaging in play through hands on investigating, exploring and problem solving.

In large centers, the rooms are divided up by age, so the programs and activities that are provided each day, are age appropriate and are implemented to help enhance the children in all areas of development. During play they are building social skills, working on motor skills and developing cognitive skills.

There are many benefits to play-based learning such as, explore their own interests, practice fine and gross motors skills and build confidence in their ability to learn.

Centers also give the children an opportunity to focus on social skills and have more exposure to large group interactions.

Centers also hire qualified, and educated teachers, who have to follow guidelines with the College of ECE, in order to work in the ECE field.

Child to teacher ratios are low, especially in the younger stages, for instance in a toddler room the ratio is 1:5 (1 staff to every 5 children)

“Play is the highest form of research” – Albert Einstein

Montessori



Montessori schools tend to be on the more expensive side.

Montessori is child-centered education that is designed to help children at age reach their

potential but at their own pace.

Focus more on independent learning, life skills and has limited time for social or group interactions when learning. Not set curriculum other than the children learn from their interests and extend into all areas of learning.

Curriculum is self-directed, and work at their own pace. At times can feel intimidating for some younger learners. It can also be challenging to help promote independent learning, focus and discipline.

Children have the opportunity to choose their own projects and work at their own pace but have to demonstrate they are understanding the knowledge through teacher direct tests and assignments.

Montessori is also created from infancy to grade 8/9 in some places.

In more traditional or classic schools, the ratio teacher to child ratio tend to be higher, large classes and not a lot of teacher direction or lectures as they refer to it.

child's development. Some providers do not even have a "curriculum" that the children follow on a daily basis.

Home Childcare has a more "family" feel environment and setting. Some providers will adjust schedule to meet with family/child needs.

The ratio is much smaller, but they have a mixed age group from infant to older preschoolers. With the mixed age group, activities and programs are usually geared towards the younger children or the younger children may not even be included in the activity.

Home Childcare



Home childcare can be the less expensive approach for childcare.

Not all home childcares are licensed through any agencies (wee watch) and some providers may have no prior training or knowledge in regard to

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